

Upper School Family Handbook 2018-2019

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WOODSTOCK DAY SCHOOL

NURSERY THROUGH GRADE 12

ADMINISTRATION

Head of School	David Penberg	dpenberg@woodstockdayschool.org
Admissions Director	Adrian Hood	ahood@woodstockdayschool.org
Business Manager	Nancy Finelli	nfinelli@woodstockdayschool.org
Dean of Students NS-12	Adrian Hood	ahood@woodstockdayschool.org
Director of Learning NS-12	Jessica Bradlau	jbradlau@woodstockdayschool.org
Athletic Coordinator	Brandon Harkin	bharkin@woodstockdayschool.org
Office Manager	Suzette Bachor	sbachor@woodstockdayschool.org
Business Office Associate	Hope Bernstein	hbernstein@woodstockdayschool.org
Director of Technology	Jeanette Diers	jdiers@woodstockdayschool.org
Director of Summer Camp	Pam Lord Camara	plordcamara@woodstockdayschool.org

BOARD OF TRUSTEES

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Ex Officio	David Penberg	dpenberg@woodstockdayschool.org

Mission Statement

Woodstock Day School provides a socially and environmentally mindful educational journey from Nursery School through Grade 12, committed to valuing every student as an individual and as a member of the community. Situated on an inspiring campus, Woodstock Day School empowers students to confidently embrace life with knowledge, compassion, and perseverance.

ACCREDITATION AND MEMBERSHIP

On February 14, 1973 Woodstock Children's Center became a charter member of the Education Department of the State of New York. Our absolute charter was amended on June 8, 1999 recognizing the change in our corporate name to Woodstock Day School (WDS). In the spring of 2003 our charter was amended to include a summer program and a high school program. WDS is accredited by the New York State Association of Independent Schools (NYSAIS). Our diploma is recognized by New York State and accredited colleges nationally and internationally through this accreditation.

WDS STANDARDS

1. Safety & Soundness
2. Accountability
3. Accreditation
4. Education
5. Efficiency

WDS PILLARS

1. WDS is an end-to-end journey
2. WDS is community centered
3. WDS focuses on individualized passions
4. WDS is socially and environmentally mindful

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WDS Telephone Extensions 2018-19 (845-246-3744)

106	Aaron Lieberman	Music Teacher	Bridge Building
103	Adrian Hood	Dean of Students NS-12 Director of Admissions	Main Office
145	Allison Mitchell	3 rd Grade Teacher	2/3 Building
127	Amy Shapiro	MS/US Math & Science Teacher	Science, Lab 1
116	Brandon Harkin	Athletic Coordinator /PE Teacher	Purple Building
113	Café	Café	Bridge Building, 1 st Floor
110	Caitlin Gallagher	Learning Specialist	EC Building, 2nd Floor Learning Lab
134	Callie Hershey	4 th Grade Teacher LS Coordinator	4 th Grade Building
101	Colleen Short	Nurse	Purple Building
125	Cyn Kendall	Student Services	2 nd Floor EC Building
110	Dana Dipalo	Learning Support Coordinator	Learning Lab EC 2 nd Floor
123	Danielle Payette	Art Teacher	Art Building
102	David Penberg	Head of School	Main Office
143	Debbie Pineiro-Zucker	Preschool Assistant	EC Building
133	Elisabeth Perez	MS/US French & Spanish Teacher	Red Building 1
109	Elizabeth Koemel	Senior Counselor	Red Building
115	Emily Smith	6 th Grade Teacher	5/6 Building/2 nd Floor
135	GYM	GYM	GYM
136	Heidi Dippel	US Math Teacher US Coordinator	Red Building 5
104	Hope Bernstein	Business Office Assoc.	EC Building, 2 nd Floor
130	Inyo Charbonneau	Ceramics Teacher	Art 3
129	Jeff Beals	US History Teacher	Red Building, Room 3
122	Jessica Bradlau	Director of Learning NS-12	Main Office
114	Julie Cook	Nursery School Teacher	EC Building
107	Jeanette Diers	Director of Technology	Red Building
129	Jerusha Lundgren	LS Music/US History	Bridge Bldg/Red Bldg 2
111	JD Louis	US English Teacher	Red Building 3
131	Jon Vermilyea	MS/US Math Teacher	Red Building, Room 4
	Lewis Berns	PE Teacher	Purple Building
112	Laura Kirn	5 th Grade Teacher	5/6 Building, 1st Floor
124	Leah Novak	1 st Grade Teacher	EC Building
119	Marie Daniels	LS Science Teacher	Science Lab 2
115	Meggie Freund	Aftercare Director/ 6th Grade Assistant	5/6 Building/2 nd Floor
141	Michael Phillips	Media Arts Assistant	Bridge Building/Media
137	Nfamara Badjie	Maintenance	Maintenance
105	Nancy Finelli	Business Manager	Business Office
143	Pam Lord Camara	Preschool Teacher	EC Building
106	Peter Dougan	Music Teacher	Bridge Building
128	Robert Burke Warren	ASE & Communications	EC Building, 2 nd Floor
137	Robert Osterhoudt	Director of Facilities	Maintenance
	Roberto Rodriguez	EC/LS Spanish Teacher	
108	Robin Shepley-Shornstein	School Librarian	Library
100	Suzette Bachor	Office Manager	Main Office
124	Suhayr Beals	Kindergarten Teacher	EC Building
133	Scott Vrooman	LS/MS/US Spanish Teacher	Red Building 1
120	Summer Adventure	Summer	Summer Camp Office
121	Tatyana Shahov-Kodes	2nd Grade Teacher	2/3 Building
141	Tim Sutton	Media Arts Teacher	Bridge Building
124	Toni Henderson	K/1 Assistant	EC Building
111	Xhosa Frazier	US English Teacher	Red Building 4

Attendance and Transportation Policy

STUDENT ATTENDANCE

Daily, consistent attendance is essential to a meaningful education and participation with our community. All students are expected to attend school every day when it is in session. Our school day begins at 8:30 AM. Buses and parents pick students up at 3:15 PM. At the start of each day students should go directly to their classroom or first period class. Parents are welcome to drop students off between 8:10 and 8:30. Students arriving after 8:30 AM must sign in at the Main Office and get a late pass. Parents must email the Main Office by 8:30 AM to report their child's absence or lateness or it will be recorded as Unexcused. The school is not responsible for updating the attendance record subsequent to the date of absence.

EXTENDED ABSENCES/LATENESS

If a child is absent because of religious observation, illness, injury, or approved educational experience, teachers will work with students to make up work within a reasonable time frame. WDS strongly discourages families from taking vacations that conflict with the regular school calendar. If a student misses school due to an extended vacation, it is the responsibility of his/her family to provide educational support for making up missed work.

The school will monitor the attendance of each child and will contact parents if patterns of absenteeism and/or lateness develop. It may be necessary for parents to meet with teachers and administration to resolve the issue if these patterns continue.

If an Upper School student is absent five days (without medical or academic documentation, or program modifications through the Director of Learning) in any given quarter, he/she is at risk for not earning credit for their classes. Excessive lateness and absences will jeopardize a student's academic standing. All absences (medical or undocumented) are reported on student transcripts.

Students who arrive between 8:30 AM and 12:30 PM will be considered tardy. Students who arrive after 12:30 PM will be considered absent for the day. Students who arrive after 12:30 PM or who are absent may not participate in school sponsored activities for that day such as sports games or practices, club meetings, play practice, etc.

BUS TRANSPORTATION

Upper School students are responsible for going promptly to their buses after their last class. You will be notified by email or phone call if there is any change in the bus schedule so alternative arrangements to pick up your child can be made. If your child misses the bus, he or she will call home to make alternate arrangements for pickup. If there is no one in the office, your child must wait with aftercare for pickup.

Your bus availability is dependent on your home district school. They will provide you with a bus calendar for the year (district breaks, vacations, superintendent days, etc.)

RELEASE OF STUDENTS

Students will not be released by WDS staff to anyone other than parents, custodian or guardians, unless the identity and authority of the person has been established by written notification by the custodial parent or guardian. Unauthorized release requests shall be denied and the child will be kept at school until the custodial parent or guardian can be reached for verification. If your child is going home with someone other than you or his/her usual bus, the school must have written permission from you for your child to leave.

For the sake of security and safety, if students are to be picked up before the end of the day (for a doctor’s appointment, etc.), parents must come to the main office and sign out their child. After the child is signed out, the student will be retrieved from class.

If there are changes to a student’s transportation plans for a particular day, parents must contact the main office before noon. Please do not text your child during the school day as a means of making after school plans. Please call the office, and the Office Manager will notify the homeroom teacher.

VISITORS

During school hours, all visitors (including parents, alumni, etc.) must sign into the main office to receive a visitor pass as soon as they arrive and then sign out of the main office when they leave. Friends and relatives of WDS students may visit once the following steps have been taken:

- Approval must be obtained **in writing** from the student’s parent and the Dean of Students at least one day in advance.
- On the day of the visit, the guest must sign in at the main office.

Unauthorized visitors (children or adults) will be escorted off of campus by administration.

SNOW CLOSINGS/WEATHER ALERTS

For information on school closings, listen to the following radio stations or TV stations:

WPDH (101.5/106.1 FM)	WBPM (94.3 FM)	WRKW (92.9 FM)
WDST (100.1 FM)	WRNQ (92.1 FM)	WKIP (1450 AM)
WBWZ (93.3 FM)	WPKF/WFKP (96.1/99.3 FM)	WELV (1370 AM)
WRWD (107.3)	WRRV (92.7/96.9 FM)	Mix 97 (97.7 FM/97.3 FM)
El Ritmo (1340/1390 AM)	WGHQ (920 AM)	RNN-TV

Closings and delays can be viewed at www.cancellations.com, www.woodstockdayschool.org, and Facebook. We strongly recommend that families sign up with www.cancellations.com as this is the easiest method for learning about snow delays and closings. You can also call the school and listen to the recorded message for information about school closings or delays. If you do not specifically hear about WDS, it means that we are on a regular schedule. If our school is open at the regular time and

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your child's district is on delay, the child's school bus will also be on delay. Likewise, should the weather deteriorate during the day, we may have an early closing. Buses will arrive early. Parents should check email, social media, the radio, the school phone etc. when there is a threat of inclement weather.

Student Code of Ethics

An essential part of Woodstock Day School's Mission is encouraging and maintaining ethical standards of student behavior. Above all else, we expect students to respect themselves, their peers, their teachers, and their surroundings.

ATTENDANCE

Students are expected to be on time to school and their classes. Cutting class, leaving buildings or campus without teacher or administrative permission, unsupervised activities, and excessive lateness are unsafe and unacceptable practices.

ACADEMIC HONESTY

Academic honesty is expected of all students. Students who submit work that is not their own or those who knowingly participate in another student's violation of this policy will be subject to disciplinary procedures. Plagiarism will result in loss of credit.

ALCOHOL, DRUGS AND SMOKING

The possession or use of tobacco products, alcohol, non-prescribed or illicit drugs during school hours (including lunch – off campus or on) or during any school-sponsored activity is prohibited. Violation of this rule may lead to probation, suspension, or expulsion from school. If a student is involved in the **transfer** of alcohol or other drugs at school or at a school-sponsored activity, police will be contacted and the students involved will be expelled.

BUILDINGS AND PROPERTY CARE

Students share the responsibility for keeping the building and grounds clean and will refrain from damaging the school or personal property. When property is damaged, the student is held responsible for repair, replacement or cleaning. Further disciplinary action may also result depending on the severity of the situation.

WEAPONS

Weapons of any kind are prohibited from school (fireworks, knives, projectiles, etc.).

BUS BEHAVIOR

The behavioral expectations at school apply on the bus. Students should respect the bus drivers and the individual rules established by each driver and district. Both Woodstock Day School and transporting districts reserve the right to revoke bus privileges in response to unsafe behavior.

DRESS CODE

Students should be appropriately dressed for school. Clothing with images or names of tobacco products, alcohol, drugs of any kind, firearms, violent imagery, or with language or imagery that disparages any group of people are considered contrary to the values of the school and are not allowed. While every family defines appropriate attire differently, WDS is an End-To-End community and we expect students to be suitably covered. Students who arrive at school inappropriately dressed may be asked to call their parent(s) or they may be sent home to change their clothing. Proper footwear is required on campus; slippers may be worn in classrooms. The school reserves the right to decide what is and what is not appropriate attire.

All students must wear sneakers for PE. Any student not wearing sneakers will not be allowed to participate in PE. This may result in lower grades or loss of credit.

RESPECTFUL DIALOGUE

Encouraging the development of thoughtful, loving children who are able to articulate their feelings and thoughts respectfully is one of the central goals of Woodstock Day School. For this reason we ask all members of our community (parents, teachers, administration and students) to model this behavior in all their conversations about and around the school. Parent communication to members of the school is an essential component of schooling, and the WDS code of ethics requires that parents similarly communicate to the faculty, staff, and administration of the school in a respectful manner, in person, on the phone, and via email. WDS reserves the right to withhold a re-enrollment contract from families that demonstrate a pattern of disrespectful treatment of faculty, staff or administration.

HARASSMENT

Harassment, bullying, sexual harassment, or any behavior that harms another student or community member, physically, socially or emotionally is not acceptable in our community, whether in person or via social media or any other means. Some examples of harassment and bullying include verbal slurs or abuse; suggestive, offensive, or derogatory comments; remarks about someone's body, clothing or sexual activity; insults of a sexual nature; requests or demands for sexual favors; catcalls or other suggestive or insulting sounds or gestures; unnecessary and unwanted physical contact; and physical assault.

If Upper School students experience harassment at school or related to school, they should report it to their teacher, advisor, or a staff member that they trust. Complaints will be considered confidential, and each complaint will be thoroughly investigated.

LOCKERS

All students are assigned a locker. Students need to maintain a neat locker, and keep all extra books and coats in the locker during the school day. They need to remove leftover food regularly. If there is cause, administration may enter a school locker to search for materials or substances that may be deemed harmful to persons or the school community.

PHONE USE/CELL PHONES

Students may not use cell phones during the school day for calling, texting, messaging, accessing social media, etc. Students who do not follow these rules will have their phones confiscated. Parents are urged not to call or text their children during school hours and to contact the Main Office if need arises.

Students may use school phones in the Main Office, Nurse’s Office or an administrator’s office only with permission from WDS staff. In addition, phones may not be used to change end of day transportation plans. All changes in transportation plans must be made by the parent, calling the main office before noon (see page 4).

STEALING

We are fortunate to have a community that respects the property of others. Theft is something that rarely occurs at WDS. If students or parents suspect that an item was stolen at school, they should inform appropriate faculty and/or administration in a timely manner. Students who are caught stealing will be responsible for the replacement of the item and may be subject to further consequences. Theft may result in suspension or expulsion.

STUDENT DRIVERS

Driving to school is a privilege. Students are expected to abide by legal and community requirements for parking and driving on campus. Every student will need a Car Driving/Riding Permission form on file in the Main Office in order to drive to school. Students should park in the parking lot behind the art studios.

Reckless driving or violations of school driving expectations will result in the loss of the privilege and may incur additional consequences.

Students may not drive other students to school events during school hours (field trips, etc.). WDS is not responsible for student driving issues before 8:30 AM or after the academic day ends.

OPEN LUNCH

Seniors in good academic standing, who have an Open Lunch Form on file in the Main Office may leave campus during lunch after October 1st, as long as they are on time for their next period class. Seniors must sign out and in at the main office. Any student who is late returning to campus will have their Open Lunch privilege revoked. Any student who is found to be driving other students, in violation of the law, their Car Driving/Riding Permission Form, or school rules, will have their Open Lunch privilege revoked, and may be subject to further disciplinary action.

Student Technology Use Policy

COMPUTERS, INTERNET AND SOCIAL NETWORKING

WDS respects the rights of students to participate in online communities, including social networking sites such as Facebook, Twitter, Instagram, etc., or to create their own personal web pages or blogs. Students who identify themselves as WDS students in any online venue are viewed as representatives of WDS. What follows are WDS social media and internet usage requirements for WDS students

- Students must be thoughtful and respectful in all communications related to or referencing Woodstock Day School, its employees, program or community members.
- Students must not post any comments about, or pictures of WDS, its employees, program or community members that could be considered threatening, disparaging, humiliating, demeaning, sexually suggestive or defamatory in any way.
- Students must not use personal blogs, websites, social networking sites or Instant Messaging to engage in any conduct that is prohibited by WDS policies. This includes but is not limited to, harassment, intimidation and/or bullying of other students or community members, discussion of the use of alcohol or illegal drugs, abuse, or inappropriate sexual innuendo, activity, or behavior.
- WDS understands that the nature of the WDS student and broader community is such that WDS students, employees and community members may, for appropriate business or social reasons, friend or follow each other on social networking sites. WDS students must be thoughtful and appropriate about materials, images or comments automatically shared with other students, WDS employees and community members by friending or following.
- Students must be aware that texting, emailing or communicating on any form of social media with a WDS employee must be limited to school business and must be disclosed by the WDS employee to the Dean of Students in each instance.

Any violation or suspected violation of the above should be reported to the Dean of Students or the Head of School. Any student who fails to follow the terms of the policy as described, will be held accountable for their actions, and may be subject to disciplinary action, including suspension, expulsion and/or criminal prosecution.

STUDENT TECHNOLOGY USE ON CAMPUS

Woodstock Day School students are provided access to IT equipment to enhance their learning experience. Inappropriate use of computers unnecessarily exposes Woodstock Day School, to risks including: virus attacks, malware, compromised network systems and services, and other liabilities. Effective security is a team effort involving the participation and support of every Woodstock Day School technology user. It is the responsibility of every School technology user to know these guidelines, and to conduct their activities accordingly.

All School computer equipment shall be used solely for authorized academic purposes. School computer systems and networks are provided for actively enrolled students as a part of the academic

program. The School provides internet access for academic use only. Woodstock Day School will monitor and filter internet activity to block controversial and/or explicit material from being accessed by students.

Use of computer and Internet resources is a privilege, not a right. Therefore, access to computer and Internet resources may be disabled, suspended or revoked if abused. Students have a responsibility to use the School's computer resources in an efficient, ethical, and lawful manner. Upon identifying a violation of this agreement and potential threat to the School's computer systems or networks the Information Technology Department may immediately limit or suspend a student's access to school computer resources.

To use the School network and internet, all middle school and high school students and their parents/guardians must sign and return this form. We ask parents/guardians of middle school and high school students to review the guidelines in the school's technology use agreement with your child.

The following behavior is expected when using School technology equipment:

- Do not share passwords or accounts.
- Only use School approved software. Do not add any hardware or software to any School computer resource. This includes downloading of software from the Internet or bringing in personal hardware or software without prior approval from the IT department.
- Do not modify or reconfigure the hardware, operating system or application software of any School computer resource.
- Treat School equipment with care: do not deliberately damage, modify, or abuse hardware, software, or other system settings in any way.
- Do not create, install or knowingly distribute a computer virus or other destructive program on any School computer or network, regardless of whether any harm results.
- Under no circumstances shall any removable media (mobile phones, cd-rom, flash drive, portable hard drive, etc.) be brought in from outside of the School – regardless of its origin – be attached to a computer, server, or network device without prior approval from authorized IT personnel. All media will be scanned for viruses and/or malware. All media must be scanned each time it is brought back to the School.
- Respect the privacy of others; do not intentionally access or alter data belonging to others.
- Follow internet safety practices: do not reveal any private personal information about yourself or others; report any threatening or inappropriate communications; never agree to someone you met online.
- Use appropriate and respectful language at all times. Do not deliberately access or transmit offensive or inappropriate images and messages.
- Respect the law and copyright regulations.
- Do not use School IT systems for personal purposes.

Academics Policy

REPORT CARDS

Report cards are posted on the Parent Portal at the end of each semester. All students receive narrative summaries of their academic, social and physical development. Students in 7th grade and beyond also receive letter grades. The final letter grades in high school classes will appear on official WDS transcripts and are translated into a four point GPA scale.

PROGRESS REPORTS

Progress reports are periodic updates on student academic, behavioral or social progress. The purpose is to give students and parents an opportunity to respond to academic or behavioral issues. In the Upper School Division these will occur approximately every 5 weeks. These reports will be posted on the Parent Portal.

PARENT-TEACHER CONFERENCES

Conferences are an important aspect of communicating your child's progress and development. Parents are encouraged to take advantage of the scheduled parent-teacher-student conferences and to bring their child to the conferences. These meetings help develop the parent-teacher partnership that is necessary for student success. Additional conferences may be held at any time during the school year at the request of the parent, teacher, or appropriate administrator to discuss a child's progress. Conference days are scheduled for November 9th and April 13th.

STUDENT ACADEMIC SUPPORT

WDS is committed to supporting families and teachers in implementing effective strategies to help children have successful experiences in school. Teachers are available during classes and after school to meet individual needs as they arise. Teachers are available by appointment (or posted office hours) to work with students between 3:15 PM and 4:00 PM.

We recognize that there are often significant differences in how children learn. While our program meets the needs of a diversity of learners, some students require more assistance than extra help alone is capable of providing. Students in need of extensive accommodations (significant changes in how the student learns, such as listening to a book instead of reading it) or modifications (reductions in what is academically expected of a student such as reduced lengths of essays, etc.) that result in 504 plans or IEPs MUST have their disabilities documented by a learning specialist. Testing by the local district is recommended for students in this position. Sometimes the district identifies a student with a disability that results in an Individualized Educational Plan (IEP) that grants the student specific accommodations and or modifications (these carry on to college in many Upper School cases). Sometimes the disability is temporary (a broken arm for example) or is one that the school is able to support with a 504 plan.

A 504 plan is a school-established modification of an educational program due to a temporary or permanent disability. The goal of a 504 plan is to set up school-provided services that support

students in the least restrictive manner. To begin this process, parents must document the existence of a disability. For some 504 plans, a doctor's note or diagnosis is already in hand. District or private academic testing may also qualify as valid documentation. 504 plans may be updated at any time if parents, students, teachers, and administrators agree on the update. They expire at the end of the academic year.

If parents are concerned that their child may need a 504 plan or educational testing in support of accommodations or modifications to their child's education plan, they should consult with their child's teacher or Advisor, who will then consult with the Director of Learning.

WDS offers a fee-based learning support program, called Learning Lab, for students who might need more support than an individual teacher is able to provide. Learning Lab is directed by a Learning Specialist, who works with the classroom teachers to develop appropriate teaching strategies for the child, and who pushes into the classroom for small group support and intervention. Parents who are interested in enrolling their child in Learning Lab should contact Jessica Bradlau, our Director of Learning, at jbradlau@woodstockdayschool.org.

STUDENT RECORDS

Permanent student files are maintained by the Main Office and the Admissions Office. These files may be made available to parents under the laws of the State of New York, but may not at any time be transported from the WDS campus. Photocopies of a student's records may be released by the school with the appropriate parental permission.

In the event of any unexplained absence, withdrawal or dismissal, your child's records will not be released until all fees and other charges are paid in full. No records will be released if your account is in arrears.

MAKE-UP WORK

In order to complete the school year all students are responsible for the completion of their school work. All assignments will be available through the Portal on our website. When a student is absent for an extended time, parents may email the teachers to request that resources (such as books or non-digital assignments) be sent home. Books and assignments will be ready to be picked up in the Main Office within 24 hours of receiving the request. If a student is absent due to a serious medical condition for more than a few days, teachers will put a plan in place to support that student.

GRADUATION REQUIREMENTS

In keeping with our mission, WDS students pursue their passions and demonstrate commitment to service. In their first three years of high school WDS students gain a foundation in their core academic subjects, and select from a rich variety of electives in the arts. Senior year, students select the subjects in which they want to earn credits, and complete a semester-long individual project, guided by a faculty advisor. Students in the 9th – 12th Grades must also complete 10 community service hours each year.

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Subject	Required Credits
English	4 credits (including 12 th Grade English)
Science	3 credits
Math	3 credits
History	3 credits
Languages	3 credits (consecutive)
PE	1.5 credits
Arts Electives	6 credits
Senior Seminar	1 credit
Senior Courses	Seniors must complete 4 additional credits of their choice during their senior year*
Senior Project	Completion of Project Required
Community Service	40 hours of Service Required (10 each year)
Total Credits	28.5

- Full year courses that meet 3 hours each week earn 1 credit/year.
- Full year courses that meet 2 hours or less each week earn 0.5 credit/year.
- Single Semester courses that meet 3 hours each week earn 0.5 credit/semester.

*With the approval of Faculty Advisor and College Advisor, depending on post-high school plans.

Credit is not awarded for incomplete or failed courses. If a student does not earn credit for a course, they must complete a make-up course approved by their Advisor or Director of Learning.

Petitions by students to modify a program will be considered on a case by case basis and must be approved by the Director of Learning. Modifications might include taking classes at Bard College during the school day, adding independent studies, etc.

ACADEMIC STANDING COMMITTEE (ASC)

The Academic Standing Committee meets weekly to manage issues related to Upper School academics. Individual students may be referred to the ASC by advisors, teachers, or administrators if there are ongoing academic concerns for that student. The ASC may place students into any of three categories of concern and mandate specific requirements for student improvement. The ASC works with parents, faculty, advisors, teachers, and administrators to implement these requirements. Categories of concern are listed below.

Letter of Academic Concern: Students who are struggling with many classes or moderate misconduct that put them at risk for failing classes may receive a Letter of Concern from the ASC. Parents, advisors, and the student receive this letter. Plans for academic support and observable measures for improvement should be managed with the student's advisor. Letters of Concern are reviewed every five weeks or as necessary.

Academic Probation: Students failing multiple courses or who exhibit behavior that significantly affects their academic success may be placed on Academic Probation. Parents, advisors, and the student are informed by an official letter and by a meeting with Upper School administrators. Plans

for academic support and observable measures for improvement are implemented. Students on Academic Probation are reviewed on a case by case time scale.

Advised Withdrawal or Loss of Credit: Sometimes a student is not ready to advance to the next level of academic inquiry. In these cases, the ASC will let the student and parent know that credit towards graduation requirements was not earned during the regular school year. Sometimes this means a student must repeat courses, extend their senior experience, or work on online programs during the summer months. Students who do not earn credit will be approached on a case by case basis.

Sometimes it becomes clear that a student's academic and/or behavioral needs cannot be met by the structures in place at WDS. In such cases parents will be required to find a different academic setting or school that better meets their child's needs. Students may be placed on Advised Withdrawal for non-responsiveness to academic interventions, repeated serious behavioral problems, extreme absenteeism, or other significant issue that prevents them from being academically successful within our community. Parents, advisors, and the student are informed by official letter and by a meeting with Upper School administrators and the Head of School. On a case by case basis, the ASC will assist parents in the transition out of our WDS community.

UPPER SCHOOL COURSE EXPECTATIONS

It is our expectation that students want to learn and will complete the course requirements in close dialogue with their teachers. Teachers work with students as a group and individually to meet student needs and to guide students to the next level. Students work with teachers to push themselves to higher levels of understanding and skill development. If they have completed all course requirements to the teacher's satisfaction, students earn credit at the end of the year (in the case of full year courses) or each semester (in the case of semester courses). Sometimes circumstances beyond a student or teacher's control inhibit a student from completing the work (hospitalizations, extended illness, etc.). Incompletes (INC) indicate that the assigned work was not finished during the quarter. This mark is given at the discretion of the teacher. Students may switch their elective classes during the first full week of school only. Many classes are required and cannot be dropped or switched. Final grades and attendance records are reported on college transcripts. As these are legal records, we cannot change grades or attendance reported on transcripts.

Parent and Faculty Communication Policy

Communication is essential to our mission. If any issue arises, proper protocol is to speak with your child's teacher or advisor first. If the issue has not been resolved, please contact the appropriate administrator, usually the Dean of Students or Director of Learning. Upper School parents should encourage their child to speak to a teacher regarding a problem or issue before the parent reaches out. Teaching young people to advocate for themselves appropriately is an important skill and one that we encourage.

COMMUNICATING WITH TEACHERS

Parents are urged to contact faculty when circumstances arise which might affect a child's behavior or performance. Parents are encouraged to make appointments to speak with the appropriate teachers. Please avoid impromptu conferences when dropping off or picking up your child. For safety purposes it is important that a teacher be able to focus completely on his or her class during these busy times of day. Making an appointment or putting your questions or concerns into an email allows all parties to have a conversation that is confidential, well thought-out, and focused on the child.

PARENT PORTAL

WDS maintains a portal by which parents have access to information about school and their child's life at school. Parents can check in on their child's schedule, homework assignments, grades (where applicable), and have access to important links and forms. Report cards are also posted on the Parent Portal, and parents are notified when the reports have been posted. Parents are responsible for updating their information on the portal in the event of a move or change of contact information. Parents can bookmark their portal link, or access it via the WDS website (www.woodstockdayschool.org). Parents who need assistance setting up their account or navigating the portal should contact Jeanette Diers, our Director of Technology, at jdiers@woodstockdayschool.org.

OFFICIAL PARENT COMMUNICATION

A variety of information comes from the school to parents during the year. The official method of communication is via email. For this reason, it is essential that the school have accurate email addresses for all parents/guardians. At the top of each week, we send home a Monday Memo, which lists the various activities happening on campus (and for sports, off campus) over the course of the week. On Fridays, we send home a wrap up for the week that includes photos and descriptions of student activity and work, plus flyers for upcoming events. Follow us on FaceBook, Instagram (wds_social), and Twitter for regular daily updates about the goings-on on campus. Occasionally, notices are sent through the mail or sent home with the student. It is imperative for parents to read all WDS materials (emails, mailings and handouts). If parents find they are not receiving emails, please check the Promotions tab of your email. If you find WDS emails in your Promotions, simply drag one to your Primary account and click "yes" to move all emails from this address into Primary. Parents should check on the Parent Portal to make sure their contact information is accurate and to update it if it is not.

BEHAVIOR MANAGEMENT AND INCIDENT REPORTS

A significant part of our WDS mission is to help students engage with our community in a healthy and productive way. This takes lots of practice and continual attention to community expectations by students, teachers, administrators and parents. Most student behavioral issues are resolved with simple reminders and creative strategies. Sometimes, behaviors and issues need more structured attention. One way we manage and keep track of concerning student behavior is through Incident Reports.

In the case of continued or extreme behavioral issues, a staff member may fill out an Incident Report and file it with a student's records. When a teacher files a form, they will communicate with parents to resolve the issue and give them a copy of the form. If the issue is significant, a senior program administrator or the Head of School may also be present. If the issue is not resolved, or if behavioral patterns still continue without improvement, then the school may need to take further action.

Probation: The purpose of probation is to closely monitor a student's behavior over a specified period of time. The length of the probation period will be determined by the particulars in each case. The senior program administrator or Advisor will communicate the terms of probation to the student and parents.

Suspension: The purpose of suspension is to remove a student from WDS in order to give all parties involved some breathing time and space to reflect on a serious breach of community expectations (such as fighting, stealing, etc.). Suspensions may vary in length based on the nature of the incident. The terms of the suspension will be communicated by a senior program administrator.

Expulsion: An offense or repeated offense of a serious nature may result in a recommendation of expulsion. Only the Head of School may dismiss a student from school.

The parents of a student placed on probation, or who is suspended or expelled will not be entitled to a refund or reduction of any fee or tuition for the school year in which the student is enrolled, pursuant to enrollment contract.

Disclosure Policy: Many colleges, scholarship applications or summer program applications ask schools to comment on disciplinary action taken while an applicant was in secondary school. WDS encourages all students to answer those questions truthfully and to demonstrate thoughtful reflection and growth. In accordance with the National Association for College Admission Counseling's Statement of Principles of Good Practice, it is the policy of WDS to answer questions regarding a student's disciplinary history on college and scholarship applications. Furthermore, it is the school's practice to notify a student's parents whenever such a disclosure is made. Finally, students are given the opportunity to report disciplinary action or a decline in performance. Articulating their own explanation of infractions, disciplinary actions and the lessons learned from them can be very powerful.

COMPUTERS, INTERNET AND SOCIAL NETWORKING

WDS respects the rights of community members (students, parents, and WDS employees) to participate in online communities, including social networking sites such as Facebook, Twitter, Instagram, etc., or to create their own personal web pages or blogs. Students who identify themselves as WDS students in any online venue are viewed as representatives of WDS. What follows are WDS social media and internet usage requirements for WDS employees and parents (please refer to **COMPUTERS, INTERNET AND SOCIAL NETWORKING** on page 8 for policy requirements for WDS students):

- WDS employees and parents must be thoughtful and respectful in all communications related to or referencing Woodstock Day School, its program or community members.
- WDS employees and parents must not post any comments about, or pictures of WDS, its employees, program or community members that could be considered threatening, disparaging, humiliating, demeaning, sexually suggestive or defamatory in any way.
- WDS employees and parents must not use personal blogs, websites, social networking sites or Instant Messaging to engage in any conduct that is prohibited by WDS policies. This includes but is not limited to, harassment, intimidation and/or bullying of other students or community members, abuse, or inappropriate sexual innuendo, activity, or behavior.
- WDS understands that the nature of the WDS student and broader community is such that WDS students, employees and other community members may, for appropriate business or social reasons, friend or follow each other on social networking sites. WDS employees and parents must be thoughtful and appropriate about materials, images or comments automatically shared with students, WDS employees and community members by friending or following.
- Texting, emailing or communicating on any form of social media between a WDS employee and student must be limited to school business and must be disclosed by the WDS employee to their Supervisor in each instance.

Any violation or suspected violation of the above should be reported to the appropriate administrator or the Head of School. Any student who fails to follow the terms of the policy as described, will be held accountable for their actions, and may be subject to disciplinary action, including suspension, expulsion and/or criminal prosecution.

CHILD CUSTODY

Generally, all communications that are mailed will be sent to the household(s) of both parents. In specific custodial situations, the school requires a copy of the custodial agreement as well as a current schedule of when the student resides in each household. In the event of a change in schedule or custody, a copy of these changes must be submitted to the main office. If there is only one custodial parent, all mailings will go to only that parent unless requested by both parents. Notes sent home with children will be duplicated upon parental request. Official documents such as legal contracts will be sent to the custodial parent.

CHANGE OF CONTACT INFORMATION

Please promptly update your contact information in the Parent Portal with any family address, e-mail, and/or telephone changes that occur during the school year.

After School at WDS

There are many opportunities for students to engage in after school activities at WDS. Students may participate in our sports program, after school activities (ASE), and work with teachers on academic challenges and projects after school. For safety reasons, all US students not engaged in programmatic activities must leave campus at 3:15 PM or be signed into Aftercare.

AFTER SCHOOL ACTIVITIES

After School Enrichment classes, rehearsals for the school musical, and athletic practices run from approximately 3:20 PM to 5:30 PM. If a student is taking part in an activity, and their workshop does not begin immediately at 3:15 PM or finishes before 5:30 PM, that student must report to Aftercare. Parents are asked to pick up their children promptly at the conclusion of their activities.

AFTERCARE POLICY

The purpose of the Aftercare Program is to provide a safe environment for students to stay until their parents can pick them up. During Aftercare children may rest, read, play, complete homework assignments, and/or participate in activities. The Aftercare program runs from 3:15 PM until 5:30 PM every day except Wednesday, when the hours are 3:15 PM - 6:00 pm. Aftercare is open when school is in session, with the exception of days with early school closings. Aftercare is for Woodstock Day School students only. No child is permitted on the school campus after school hours without proper adult supervision.

For safety reasons, any child left at school after 3:25 PM will be automatically signed into the Aftercare program by school personnel and charged appropriately. All children in an after school event or sport will be signed into Aftercare if a parent does not arrive within 10 minutes of the end of each class/practice.

Children must be signed out by the parent or their approved designee (on file in the Main Office), and their pickup time must be recorded. Failure to do so will result in the parent being charged for the full day's amount. If someone other than the child's parent/guardian will be picking up a child, the main office must be notified in advance in writing each time or on file in the Main Office.

Parents intending to utilize our Aftercare program are required to purchase an Aftercare punch card from the Main Office. After you purchase a card, your child's name will be written on the front of the card and it will be kept on file in Aftercare. Aftercare cards are sold in the following increments: \$40, \$100 and \$200. They can be purchased at the Main Office, school store or with our Aftercare Director.

If your child is staying for Aftercare, please pack an additional healthy snack for your child. Please be sure to pick up your child at or before 5:30 PM. Parents will be charged an additional \$25.00 for every 15 minutes past 5:30 PM, and 6:00 PM on Wednesdays.

Health Office Policies

STUDENT HEALTH EXAM FORM

Health exams are required for new entrants and all students in Pre-K or Kindergarten, 1st, 3rd, 5th, 7th, 9th and 11th Grades, students participating in sports or students applying for working papers. If your child has had an exam within one year prior to your child's first day of school that date will be accepted. If your child's last exam is more than a year old, he/she will need a new one. The health exam form must be filled out, signed and dated by your child's physician, and returned to the Main Office no later than the first day of school.

STUDENT INFORMATION AND PERMISSIONS FORM

Student Information and Permissions Forms must be filled out for each school year, for each child, to ensure accurate contact and medical information is immediately available for your child in an emergency situation. The Student Information and Permissions Form must be completed, signed and returned to the Main Office no later than the first day of school.

PLEASE NOTE: In the interests of student safety, a completed and signed Health Exam Form, Student Information and Permissions Form, and Annual Acknowledgments must be submitted to the Main Office by the first day of school. Students whose forms have not been returned by the first day of school will not be permitted to return to school until the completed form or forms is/are submitted. Your child will be escorted to the Main Office and you will be called to collect them or to deliver the completed form(s). This applies to all students without exception.

MEDICATION

If your child needs any medication administered during the school day either on an as-needed or ongoing basis, the medication needs to be accompanied by a Medication Administration Authorization Form. This is necessary for over-the-counter medications as well as prescription medications.

For safety reasons, all medications are managed by the Health Office. Over-the-counter medications need to have your child's name on the box and prescription medications need to be in their original containers.

IMMUNIZATIONS/EXEMPTIONS

Immunization proof is required. According to the New York State immunization requirements, all students should receive immunizations as per the enclosed schedule from NYS Department of Health.

Religious or Medical Exemption: If you are requesting exemption from immunizations for your child due to sincere and genuine religious beliefs, please make sure the appropriate forms are completed and on file with the Health Office. If your child is exempt from immunizations due to medical reasons, a letter from your child's physician is required and must be reviewed and renewed by the physician every year.

HEALTH/CONTAGIOUS DISEASES

Parents are requested to care for their children at home if illness is suspected. **At a minimum, children should be fever free for at least 24 hours without medication before returning to school. In cases of stomach illnesses, your child should not return to school unless they have not vomited or had diarrhea for at least 24 hours. Any child placed on an antibiotic should also remain home until they have been on the medication for at least 24 hours.** If a child is infected with a contagious illness, notes will be sent home to other parents in the child's class to alert them to possible exposure, and to describe symptoms. Children with contagious diseases, such as chicken pox, conjunctivitis, scarlet fever or strep throat must receive clearance from a doctor before returning to school. If your child has been diagnosed with any of these illnesses, please remember to contact the main office.

WDS is committed to providing fair and equal education opportunities for all students within a safe environment. No discrimination shall be based on infection with HIV and such infection will be treated as any other illness. Confidentiality will be maintained; no one will be informed of another's HIV status unless specific circumstances so indicate and then only with the clear approval of the person involved.

ILLNESS, ACCIDENTS OR INJURIES DURING SCHOOL

Children who become ill at school will be cared for until arrangements are made to pick them up. Simple injuries and minor hurts are attended to by our Nurse. In case of more serious injury, the school notifies the parent. If the school is unable to reach the parent, the person listed on the Student Information and Permissions Form is notified as well as the child's physician. If the child needs immediate treatment, he/she will be brought to Kingston Hospital, unless otherwise requested by the parents.

Miscellaneous

FIELD TRIPS

Students at Woodstock Day School take frequent field trips. Field trips are essential to our students' learning as there is no substitute for visiting local sites and events. Please encourage your child to participate in each and every field trip, understanding the academic and cultural importance of our off-site visits.

For each trip, you will receive a letter describing the purpose of the trip, the location, cost, means of transportation and departure/return times. You will be asked to sign a blanket authorization at the start of the year (permissions section of the Student Information and Permissions Form). Often there will be a need for parent chaperones and drivers. Parent participation is key to our students' personal and educational success and there are many opportunities for parents and grandparents to join us on our trips.

FIRE DRILLS

State law mandates that WDS hold ten fire drills throughout the year. Each classroom has clearly marked fire exits and escape routes. The students are shown which route to take and where their class will meet in the event of an emergency evacuation. WDS will also hold periodic safety drills, in which students are confined to a spot in their respective buildings for a brief period of time.

LIBRARY

Our library is connected to each of our grades and disciplines and is considered a hub for many of our classes, programs and research opportunities. Students are encouraged to visit our library often and are free to borrow books in accordance with our borrowing policies. Parents are welcome to visit the library during community hours (these will be posted on the library door and bulletin boards).

To ensure that every child has the benefit of our library resources, it is important that borrowed library books are returned in a timely manner. If books are not returned, the cost of book replacement will be added to your tuition bill.

To facilitate access to additional resources, all students are required to have a public library card. The WDS librarian can assist with this process.

LOST AND FOUND

The Lost and Found is located on the porch of the Purple Building. Please check there for any lost items. Lost and Found items will be donated to charities several times throughout the year with prior notice given to faculty/staff and parents.

PARKING LOT

There are three parking lots on the WDS campus: the bus lot in front of the gym, the lower main lot, and the upper campus lot.

The bus Lot is for bus drop off and pick up, and is closed to all cars except school buses and handicapped parking from 8am - 9am and from 2pm - 3:30pm. Parents who use the bus Parking Lot during the hours that the lot is closed will be subject to fines, as this jeopardizes our busing privileges.

WOODSTOCK DAY SCHOOL

NURSERY THROUGH GRADE 12

The lower main lot has clearly-marked enter and exit lanes, to be observed at all times. Do not block any entrances or exits with your vehicle. Please drive slowly and park with your fellow community members in mind.

The upper campus parking lot off Smith Road is for use by designated faculty/staff/students and the handicapped ONLY. Unauthorized drivers will receive a verbal reminder for a first offense. Subsequent offenses will result in a \$100.00 fine, proceeds of which will be given to the Annual Fund.

Admissions Policy

WDS seeks students who thrive in a challenging academic, artistic, and community centered environment. Families of all income levels and backgrounds are encouraged to apply to our program.

RE-ENROLLMENT

At the beginning of the second semester, re-enrollment packets are sent to parents/legal guardians for each enrolled student. The packets will contain a letter from the Head of School, a Transportation Form, an Enrollment Contract for the following year, and a list of important dates. A late registration fee will apply for any re-enrollment contract received after the deadline date.

WITHDRAWALS AND REFUNDS

Withdrawal prior to June 1st of the coming school year: Parents/Legal Guardians may withdraw from the enrollment contract and receive a refund of the paid tuition minus the 10% deposit and fees. The notice of withdrawal must be received in writing by WDS no later than May 31st of the enrollment year. Any fees collected or due are non-refundable.

After May 31 of the enrollment year: Parents/Legal Guardians are responsible for the payment of the full year of tuition for the coming school year.

Accounts must be brought current prior to the release of any student transcripts or records.

TUITION PAYMENTS

At the time of enrollment, a 10% tuition deposit and any applicable fees are due with the contract. Thereafter, the balance of tuition may be paid utilizing one of the following four options: Plan A: Full tuition and fee balance due by June 1st payable directly to WDS. Plan B: Two equal payments due on June 1st and October 1st payable through Smart Tuition. Plan C: Three equal payments due on June 1st, September 1st, and December 1st payable through Smart Tuition. Plan D: Ten monthly payments beginning June 1st payable through Smart Tuition. If enrollment contract is signed after June 1st and Plan B, C or D is chosen, back payments to June 1st will be due upon registering with Smart Tuition. Please note when registering with Smart Tuition they allow you to choose payment withdrawal on the 1st or 15th of the month.

All accounts are aged in 30 day increments. After 30 days, the Business Office will generate a hardship application. Should a tuition account become 90 days past due, enrollment will be suspended until the account is brought current, could lead to permanent removal, and would not negate any contractual enrollment obligation to pay tuition.

Financial Aid Policy

WDS seeks to provide tuition assistance for students in grades Kindergarten through 12th that have been accepted to Woodstock Day School and demonstrate financial need. This helps to enroll and engage students with differing strengths, interests, cultures, ethnicities, social and economic backgrounds to form a diverse student population and community.

FINANCIAL QUALIFICATION - The student has been accepted and deemed mission-appropriate for enrollment at WDS. In order to qualify for financial aid, all families must complete the financial aid application, administered by its third party service provider (TADS), no later than January 8, 2018 for the following school year. This includes the submission of ALL required documentation to TADS. This will include but is not limited to Tax Form 1040(s), W-2(s), 1099(s) and applicable letters of explanation. WDS believes that the investment in a child's education is the responsibility of both parents/guardians. Applications for aid must be completed by both parties regardless of separation or divorce status, unless the location of a party is deemed unknown.

TUITION INDEBTEDNESS - All tuition must be paid in full by June 1, 2018 to qualify for financial aid for the 2018/19 school year along with a completed and fully executed enrollment contract.

TIMELY TUITION PAYMENTS - Tuition payments must be maintained on a current basis. WDS reserves the right to revoke financial aid for any family who does not maintain a current status on their tuition obligation(s). Should financial aid be revoked for this reason, the family's indebtedness to the school will increase by the revoked amount and will become due as part of the current year's tuition. After 30 days, the Business Office will generate a Hardship Application with deadline. After 90 days, the student's enrollment will be suspended until the tuition account is brought current.

ALLOCATION OF FINANCIAL AID - The allocation of financial aid is on a needs basis as calculated by the program's third party service provider (TADS). Each year the Board of Trustees will review tuition fees and determine the percentage of expected tuition revenue WDS can allocate toward the financial aid program. This determination will occur in the fall of each year for the next school year.

Each Fall, all students' families who are current recipients of financial aid, and who are maintaining their tuition accounts on a current basis, will receive notice of the filing dates and checklist to qualify for aid for the next school year. This will be the triggering event for families to start applying. It will be to the families benefit to apply early and as thoroughly as possible. **All families must reapply each year to qualify for aid for the upcoming school year.**

Financial aid will be allocated once need is determined by the school's service provider and will be prioritized as follows until the pool is depleted:

1. Existing enrolled students where need has been evidenced and quantified.
2. Newly accepted students where need has been evidenced and quantified.

All requests for Financial Aid **MUST** go through the procedures outlined above.

Tuition Hardship Assistance Program

The Tuition Hardship Assistance Program is designed to assist families who have run into unforeseen circumstances that prevent the family from making their required tuition payments. Families that are 30 days or more in arrears are required to apply to the Hardship program before they fall farther behind. Failure to make timely tuition payments may result in a child's suspension. The Hardship Program is designed to prevent this result by maintaining open lines of communication between the family and the school, and attempting to find ways to help the family meet their obligation to WDS.

The primary goal of the hardship committee is to find solutions that will enable families that, due to unforeseen circumstances are unable to meet their tuition obligations. The committee will try to work with the family to find a payment schedule that is manageable for the family and allow them to meet their obligation to WDS.

Additional financial aid, as a solution to such problems, is not generally available. The goal of the committee is to help families meet their obligations through a reorganization of payments, not through additional tuition assistance. If available, there are rare circumstances where additional aid may be granted.

WDS cannot guarantee the school's ability to help in these circumstances. The reason for hardship, the family's history of timely payments, family volunteerism, and other factors are all considered by the committee when evaluating an application.

Applications for Hardship can be obtained from the Business Office, and will be sent automatically when an account is 30 days past due.

Community Giving

DEVELOPMENT

Like all other independent schools, Woodstock Day School needs to bridge the gap between what tuition covers and our annual operating budget. Fundraising activities, such as events, Annual Fund, and restricted giving campaigns are a necessary part of the annual operation of the school. All families are expected to participate in annual giving. Parents who have expertise with fundraising or are interested in volunteering to help organize fundraising events should contact the Chair of the Development Committee, Linda Dubilier, at lpeckman@gmail.com.

Volunteers working to support these activities may from time to time incur expenses on behalf of the school. These expenses are only reimbursable if pre-approved by the Business Office prior to the expense being incurred. With proof of pre-approval an Expense Reimbursement Form can be completed and a check generated on receipt (available on request).

ANNUAL FUND

Each year we appeal to current and past parents, grandparents, alumni, faculty and staff, trustees and friends of the school for annual fund donations, which are directly responsible for being able to hire and retain excellent faculty members, improve our facilities, and expand and strengthen our academic programs. When you support the Annual Fund you encourage our capacity to nurture the individuality of each student. Annual fund donations are separate from events and are fully tax deductible. Purchasing a ticket to our annual Auction, winning lots at our auction, purchasing books at our Book Fair, purchasing a ticket to the Wild Woman Clothing Swap, etc. do not constitute giving to the Annual Fund.

Annual Fund participation indicates a community's commitment to a school. That is why foundations often ask *what percentage of Annual Fund support do you have?* So, each year we seek to obtain 100% participation in our Annual Fund.

VOLUNTEER HOURS

Each year, the School asks for a fee of \$250 at time of enrollment (or re-enrollment) as a deposit on each family's commitment to give 25 volunteer hours to WDS. Parents are invited to donate their fee to the Annual Fund in lieu of working the hours (or subsequent to working the hours), or are eligible to have the deposit returned once they've completed their 25 hours. There are many opportunities to volunteer on our campus; everything from gardening and landscaping work, to painting, carpentry, electrical work, baking, fundraising, to supporting the many volunteer aspects of our annual school musical. Parents can submit their volunteer interests and log their hours via our website. Parents can also reach out to the Parents Association via: PA@woodstockdayschool.org.

TEACHER GIFTS

The WDS teachers are special and talented people, and efforts to thank or honor them for their work are always appreciated. So that there is equity amongst the faculty, once a year the Parent's Association collects money to make cash gifts to all the faculty and staff. This happens either at the

winter holidays, or at year's end; one or the other. Aside from this, parents should not give teachers cash gifts or cash gift cards either as individuals or as class collections, as this creates conflicts of interest and inequities amongst the faculty.

Governance and the Board of Trustees

WDS is governed by a volunteer group of Trustees. These individuals are charged with adopting ethical and legal governance and financial management policies, and for ensuring the school has adequate resources to advance its mission. Trustees are elected for a three-year term and are eligible to be reelected for a second term. Bylaws determine Board size and procedures for Trustees. The Executive Committee consists of Board Officers, who are elected annually by the Board of Trustees.

Every year, the Board seeks to add new Trustees. The Board has a Committee on Trustees, which puts forward candidates for Board consideration. Trustees represent a broad range of expertise, from education and marketing to finance and law, and can come from the parent body or the outside community. The Board also has other established standing committees to help achieve governance goals, including the Audit and Compliance Committee and the Development Committee. Committees are open to members of the community, and committee service enables professionals to make use of their skills and affiliations while ascertaining whether increased volunteer commitment suits them. Parents who are interested in considering Trusteeship at WDS should contact the President of the Board, Steve Dunning, at stevedunning2016@gmail.com.

Annual Acknowledgement

STUDENT ACKNOWLEDGEMENT

The undersigned, being a student at Woodstock Day School Inc., (the “School”) understands the School has adopted a Student Code of Ethics and several policies to ensure the daily learning experience, interactions and programs of the School are managed in accordance with state law and in the best interests of the School, its students, employees and community. The undersigned hereby certifies, as of the date set forth below, as follows:

1. I have been provided with a copy of the Student Code of Ethics Policy and I understand the provisions and requirements of the policy.
2. I have been provided with a copy of the Student Technology Use Policy and I understand the provisions and requirements of the policy.
3. I have been provided with a copy of the Family Handbook and I understand its terms and policies and guidelines.
4. I agree to abide by the above referenced policies and guidelines to the best of my ability.
5. The work of students may be considered for publication online, including but not limited to the school website or other educational websites. I grant permission for my work to be published online:

Please select one: YES NO

SIGNATURE OF STUDENT		DATE	
NAME OF STUDENT			

Annual Acknowledgement

PARENT ACKNOWLEDGEMENT

The undersigned, being a parent/guardian of a student at Woodstock Day School Inc., (the “School”) understands the School has adopted a Student Code of Ethics and several policies to ensure the daily learning experience, interactions and programs of the School are managed in accordance with state law and in the best interests of the School, its students, employees and community. The undersigned hereby certifies, as of the date set forth below, as follows:

1. I/we have been provided with a copy of the School Attendance and Transportation Policy and I/we understand the provisions and requirements of the policy.
2. I/we have been provided with a copy of the Student Code of Ethics Policy and I/we understand the provisions and requirements of the policy.
3. I/we have been provided with a copy of the Academics Policy and I/we understand the provisions and requirements of the policy.
4. I/we have been provided with a copy of the Parent and Teacher Communication Policy and I/we understand the provisions and requirements of the policy.
5. I/we have been provided with a copy of the Student Technology Use Policy and I understand the provisions and requirements of the policy.
6. I/we have been provided with a copy of the Family Handbook and I/we understand its terms, policies and guidelines.
7. I/we have discussed the above referenced policies and guidelines with my child (as is age appropriate). We understand the penalties for failure to abide by them.
8. I/we grant permission for my child to have access to the school computer network and Internet:

Please select one:

YES NO

SIGNATURE OF PARENT/GUARDIAN 1		DATE	
NAME OF PARENT/GUARDIAN 1			
SIGNATURE OF PARENT/GUARDIAN 2		DATE	
NAME OF PARENT/GUARDIAN 2			